



Monday, March 4 - Day One

7:00 am - 8:30 am - Breakfast

Location: Wyndham Hotel Boca Raton, Event Center Ballroom, Second Floor
1950 Glades Road, Boca Raton, FL 33431

7:30 am - 9:30 am - Shuttle Transportation between Wyndham Hotel and Dorothy F. Schmidt College and Arts and Letters, FAU. Entrance at The Living Room Theatre
Catch the shuttle at the Event Center entrance of the hotel, directly below where breakfast is served.

9:00 am - 9:20 am - Welcome

Location: Arts Building, PA 101

**Presenters: Chris Rudisill, Executive Director, Stonewall National Museum & Archives
Emery Grant, Director of Programming and Education, Stonewall National Museum & Archives
Diana Bruce, Consultant, dianabruce.com**

Stonewall National Education Project extends its gratitude to the members of the 2019 Symposium National Planning Committee: Diana Bruce (Co-Chair), Sophia Arredondo, Nicole Arteaga, Jason Bucklin, Tara Cheston, Kezia M. Gilyard, E. Marshall, Ernestina Perez, and Lavell Wood.

9:30 am - 10:30 am - PLENARY - Leveraging Research for Advocacy: Using GLSEN's National, State, and Local Data on LGBTQ Students

Location: Arts Building, PA 101

Presenters: Sophia Arredondo and Jamey Jespersen, GLSEN

In January of 2019, GLSEN released state-level data from its benchmark National School Climate Survey, which demonstrate that schools across the nation are not safe for most lesbian, gay, bisexual, transgender, and/or queer (LGBTQ) middle and high school students. In addition, many LGBTQ students do not have access to important school resources, such as an LGBTQ-inclusive curriculum, and are not protected by supportive and inclusive school policies. In this workshop, Jamey Jespersen from GLSEN's Education and Youth Programs Department will overview these findings and provide resources and best practices for using national, state-level, and local data to advance participants advocacy efforts.

10:45 am - 12:00 pm - WORKSHOPS A

A.1 Ally Action: Moving the Climate Needle from Bystanders to Upstanders

Location: CU 120

Presenter: Mick Rabin, San Diego Unified School District

Our school has a bullying problem. "Be an upstander," we exclaim to our students. But they never truly understand what that means and HOW TO BE an upstander. This workshop will help educators support students in taking a deep dive into empathy, solidarity, and action. It focuses on identity-based bullying. Likewise, it equips the student participants with a menu of prevention/intervention/post-vention options that THEY THEMSELVES brainstorm and evaluate for potential risk and effectiveness. This empowers student bystanders into becoming agents of action on behalf of their LGBTQIA classmates, classmates perceived to be LGBTQIA, classmates from LGBTQIA families, and those who will grow into becoming a part of the LGBTQIA community.

A.2 Reshaping Florida Schools in the Direction of Equity: Equality Florida's Safe and Healthy Schools Program

Location: CU 122

Presenters: De Palazzo and Ian Siljestrom, Equality Florida

How does a mostly red, geographically southern state respond when its school districts are courted to engage in fierce talks about placing LGBTQ+ students as one of their highest priorities? Equality Florida has launched a statewide Safe Schools Project, breaking through in 62 of Florida's 67 districts by bringing top officials to the table for frank, ongoing consultancy about shifting district culture to institutionalize LGBTQ+ best practices. Traveling the state working with districts one on one, this new program has met with open-armed superintendents as they scurry to account for gay youth in a state that is not always about sunshine and flowers.

A.3 AMAZEingly Inclusive Sex Ed

Location: CU 118

Presenter: Nora Gelperin, Advocates for Youth

This workshop will showcase the resources for LGBTQ+ youth from Amaze, an online, video-based project with over 80 animated videos and a wealth of resources for educators, caring adults and young people. With over 18 million views, Amaze is reaching youth directly with innovative topics and accurate, complete information on a range of sexual health topics.

A.4 Trans-Inclusive Student Information Systems

Location: CU 121

Presenters: E. Marshall, Chicago Public Schools and Wesley Thomas, DC Public Schools

This session is an interactive workshop designed to facilitate mutual learning. Chicago Public Schools has been collaborating with a vendor to update their student information system to be trans-inclusive. This workshop is a summary of progress thus far and a conversation about what additional functionalities could serve trans youth best.

A.5 Peer-Led and Youth-Informed Approaches to Know Your Rights Materials and Workshops

Location: CU 123

Presenter: Nat Duran, Illinois Safe Schools Alliance

Beginning in Spring of 2017, the Illinois Safe Schools Alliance began a Know Your Rights project that launched in Fall of 2019. The Know Your Rights (KYR) project is a five-part, English-Spanish bilingual Know Your Rights project dedicated to teaching young people their rights in school. The project educates all students on their rights in specific subject areas, with a focus on LGBTQ+ students' rights. Each workshop has a comic that explains students' rights to them, along with a curriculum that helps them facilitate workshops on the topic, step-by-step.

The project was developed by Alliance staff and three youth interns. The staff and interns worked with young people across the state to develop content, art, and design for comic materials and worked with youth to pilot workshops to develop curricula. In this workshop, we will give an overview of the process to develop this project, emphasizing the ways in which the project involved youth so that the project could directly address their educational needs in ways that can be easily understood.

12:15 pm - 1:15 pm Lunch Provided Outdoors/Networking Time

Location: Outside Arts Building

Please enjoy the "coffee to go" service provided at the end of lunch.

1:30 pm - 2:45 pm WORKSHOPS B

B.1 Breaking the Binary in Schools: Supporting Trans, Non-Binary, and Intersex Students

Location: CU 121

Presenter: Jamey Jespersen, GLSEN

What is the gender binary, where did it come from, and where is it going? This interactive workshop will use GLSEN's newest findings from the 2017 National School Climate Survey to explore how trans, non-binary, and intersex students are impacted by gender binarism in schools, and what we can do to support them. We will do activities that encourage self-reflection around gender identity and expression, and conclude by overviewing GLSEN's array of resources to equip participants with the tools necessary to start breaking the binary in their schools. Conversations embedded within this workshop will cover intersex 101, a brief overview of the colonial and imperial history of gender binarism, the experiences of Native LGBTQ+ students, and the importance of applying a racial equity lens to LGBTQ student advocacy and support.

B.2 Radical Love: Creating Inclusive Classrooms for All Students

Location: CU 118

Presenters: Jason Bucklin and Sabrina Winkleman, Minneapolis Public Schools

This workshop utilizes social emotional skills to develop an educational framework for Radical Love. Radically loving yourself offers you the opportunity to develop deep self-awareness, stand in your truth, and critically reflect on yourself, your practices, and your biases. This work, in turn, shapes our own agency to create spaces for students to show up in their complexities and deepen relationship skills.

B.3 Getting the Big Players to Join the Party: Strategies to Amplify our Work

Location: CU 120

Presenters: Laurie Bechhofer, Michigan Department of Education and Jeff Perrotti, Massachusetts Department of Elementary and Secondary Education

In our work to create policies, programs, and practices that support LGBTQ students, there are national, state, and local organizations and networks that can make our work more powerful. In this interactive workshop, come ready to share challenges, successes, and lessons learned in increasing the support from these organizations. You will leave with ideas and strategies to leverage resources to secure funding, create policy, develop curricula, collect and analyze data, market messages, forge partnerships between administrators and parents, and convene student and adult leaders. We will also share success stories for finding joy and sustaining our spirit!

B.4 Insights into Black Caribbean LGBT+ Communities

Location: CU 123

Presenter: Dr. Charlene Desir, TEN/Global

This session will focus on the spectrum of the beauty of the historical, social and spiritual understandings of the LGBT+ Black Caribbean experience.

B.5 This is What School is Supposed to Feel Like: Creating Safe(r) Spaces for LGBTQ+ Youth in Portland Public Schools

Location: CU 122

Presenter: Nicole Kappes-Levine, Portland Public Schools

Come hear about the journey Portland Public Schools has embarked upon in moving our school district to be more inclusive and welcoming of LGBTQ+ students, families and staff. We will share some of our accomplishments which include an Administrative Directive on transgender, nonbinary and gender non-conforming students, data collection on the experiences of LGBTQ+ youth of color in our district, and our wildly-successful GSA Student Summit which brings together over 500 middle and high school students. We would also like to share some of our challenges and lessons learned, and get feedback from participants on current projects.

3:00 pm - 4:00 pm - PLENARY - TOWN HALL A

Location: Arts Building, PA 101

Presenters: Diana Bruce, Consultant dianabruce.com and Ernestina Perez, Chicago Public Schools

During two town halls, conference participants will break into groups to discuss and share best practices on pressing topics facing school administrators and advocates advancing LGBTQ efforts in schools. Everyone will have the chance to participate in several small groups. Each town hall will include a facilitated discussion among the entire group. Participants will be encouraged to highlight what they're doing well, and which topics they want to learn more about.

4:15 pm - 5:15 pm - PLENARY - YOUTH PANEL

Location: Arts Building, PA 101

Presenters: Kezia Gilyard, Broward Public Schools and Michelle Cheston, DC Public Schools

The youth panel will consist of youth from various schools in Broward County, including one 11th-grade student, one 12th-grade student, and a recent high school graduate. Students will discuss their various experiences in school as queer and trans youth. Questions will be provided by the moderator, followed by a brief question and answer session from audience members. Students will discuss the support that they see and hear from teachers and administrators, the gaps in support and understandings from teachers and administrators, their unique needs and goals, and the creation of and sustaining of GSAs.

5:15 pm - 5:30 pm - CLOSING - REFLECTIONS ON THE DAY

Location: Arts Building, PA 101

4:30 pm - 6:30 pm - Shuttle Transportation from FAU to Wyndham Hotel

Catch the shuttle at Dorothy F. Schmidt College and Arts and Letters, FAU at The Living Room Theatre Entrance

Dinner On Your Own - Several area restaurants are in walking distance of the hotel, in addition to Farmer's Table, located inside the Wyndham Hotel Boca Raton