

Tuesday, March 5 - Day Two

7:00 am - 8:30 am - Breakfast

Location: Wyndham Hotel Boca Raton, Event Center Ballroom, Second Floor
1950 Glades Road, Boca Raton, FL 33431

7:30 am - 9:30 am - Shuttle Transportation between Wyndham Hotel and Dorothy F. Schmidt College and Arts and Letters, FAU, Entrance at The Living Room Theatre
Catch the shuttle at the Event Center entrance of the hotel, directly below where breakfast is served

9:00 am - 9:15 am - Welcome and Review of Day 1

Location: Arts Building, PA 101

9:15 am - 10:15 am - PLENARY - Measuring What Matters: Leverage YRBSS Data to Improve the Health & Well-Being of Transgender & Non-Binary Youth

Location: Arts Building, PA 101

Presenters: Rhodes Perry, The All Students Count Coalition and Mary Beth Szydlowski, Advocates for Youth

Understand why you should care about measuring the health and well-being of transgender and nonbinary students, learn how it is being done at the state and municipal level, and gain strategies on how to leverage the Youth Risk Behavior Surveillance System (YRBSS) gender expression and gender identity data to build more inclusive school environments.

Join leaders from the All Students Count Coalition and learn more about the role you can play to ensure that your state and municipality are measuring what matters. During this session, you will have the opportunity to learn about who transgender and nonbinary students are, the health disparities they endure, and how you can leverage cutting edge data to build more inclusive school environments. After this session, you will leave empowered with the knowledge, skills, and confidence to get started with this work. The topics discussed work particularly well with participants ready to enrich their awareness, knowledge, and advocacy skills. Those who develop empathy, awareness, and skills are more effective collaborators in creating inclusive school environments for transgender and nonbinary students.

10:30 am – 11:30 am - PLENARY - Looking Ahead: Where We Are in the Courts Toward Achieving Trans Equity in Schools

Location: Arts Building, PA 101

Panelists: Tara Borelli, Counsel, Lambda Legal; Diana Bruce (Moderator), Consultant dianabruce.com; Ronald Boy Sr. Assistant General Counsel and Lisa Love, Manager Health Education, Seattle Public Schools; Judy Chiasson, Student Health & Human Services, LA Unified School District; Kezia Gilyard, LGBTQ+ Coordinator, Broward County Public Schools

11:45 am - 12:45 pm - Lunch Provided Outdoors/Networking Time

Location: Outside Arts Building

Please enjoy the “coffee to go” service provided at the end of lunch.

1:00 pm - 2:15 pm - WORKSHOPS C

C1. Nothing for Us, Without Us: Intentional Youth Involvement in Policies

Location: CU 121

Presenters: Armonite Butler and Mariah Rivera, Advocates for Youth

LGBTQ students, especially students of color, continue to lead the charge in amplifying the need for safer, braver and affirming spaces. However, most students are not provided complete information about policies that are created to protect them. This workshop will share how using a youth-adult partnership model as a framework can ensure that young people are intentionally involved in the design, creation, and implementation of school policies.

C2. Walking the Talk: Classroom Strategies for Addressing LGBTQ Bias

Location: CU 122

Presenters: Frank Burger and Kathleen Roach, National Education Association

Designed for K-12 classroom instructors, this action-oriented workshop examines various approaches to designing and integrating lessons and activities that raise awareness of bias and empower students to advocate for change, especially around LGBTQ-related bias.

C3. Tearing Down Silos: Forging Inter-District Collaborations for SSE Project Success

Location: CU 118

Presenters: Tara Cheston, District of Columbia Public Schools and Lisa Love, Seattle Public Schools

By sharing information across districts, we are able to discover new, innovative ways of doing things. In this interactive session, facilitators will guide a discussion around safe and supportive environments projects in which participants are engaged in their home districts. We will explore tips and resources to make our SSE projects successful, and we will develop ways to collaborate on key SSE initiatives across districts.

C4. Detour-Spotting: Bringing it Back To Race

Location: CU 120

Presenter: Lavell Wood, Portland Public Schools

It is imperative that we keep race on the table to ensure programs and support for LGBTQ youth are racially and culturally relevant. Focusing on the article, “Detour-Spotting for white anti-racists”, by Jona Olsson, participants will identify and unpack the attitudes or behaviors that indicate a detour or wrong turn away from anti-racist action while discussing the underlying meaning and its impact on people of color. Come share multiple racial perspectives on what to do when the conversation about race is no longer a conversation about race but should be.

2:30 pm - 3:45 pm - WORKSHOPS D

D1. Educating Queer & Trans Students with an Intersectional Lens

Location: CU 118

Presenter: Mx. Kezia Gilyard, Broward County Public Schools

During this session, participants will be introduced to the concept of intersectionality, and learn to consider the various and intersecting forms of oppression that sometimes plague students.

D2. A Kinesthetic Approach to Teaching LGBTQ+ Civil Rights

Location: CU 120

Presenter: Miriam Morgenstern, History UnErased

This session will spotlight a case study of a 1983 incident in California in which two women, Deborah Johnson and Zandra Rolon, refused to give up their seats at a restaurant, and the resultant California court case, Rolon v. Kulwitsky. Participants in this session will learn about the incident by listening to a primary source interview of Zandra Rolon and Deborah Johnson.

After learning about Rolon v. Kulwitsky, participants will work in collaborative groups to interpret other protests by creating a tableau.

Learning outcomes for participants: 1. Become aware of a landmark civil rights case 2. Practice a kinesthetic teaching strategy 3. Find access points to bring this story (and LGBTQ+ history) into the classroom

"Creating a tableau (group body sculpture) teaches important academic and social-emotional learning skills including communication and teamwork, giving and taking, leading and following, taking risks, being accountable, and giving and receiving affirmation. "(Susan Griss, Minds in Motion)

D3. The Journey from Acceptance to Trauma-Informed

Location: CU 121

Presenter: Jackie Jackson-Dean and Wendy Belfield, Pasco County Schools

Does your school district or organization support and affirm LGBTQ+ youth? Even when school communities and organizations are supportive and affirming of LGBTQ+ youth, they may still fail to recognize the impact of trauma on LGBTQ+ youth and youth-serving professionals. In this presentation, we will challenge the idea that acceptance of LGBTQ+ youth is our end goal and introduce a new destination. We will explore the need for emotionally & psychologically safe teams, the paths to resiliency, and consider how we can actively resist re-traumatizing LGBTQ+ youth. Finally, we will discuss the development of trauma-sensitive resource maps and address the need for self-care amongst youth-serving professionals.

D4. Drawing Connections: Exploring Intersections of Gender, Race and LGBTQ

Location: CU 122

Presenter: Frank Burger and Kathleen Roach, National Education Association

Designed for all school personnel, this unique workshop explores the relationship and commonalities among gender, race, and LGBTQ issues, with an emphasis on enhancing race and gender awareness when addressing LGBTQ issues in schools.

4:00 pm - 5:00 pm - PLENARY - Town Hall B

Location: Arts Building, PA 101

Presenters: Diana Bruce, Consultant dianabruce.com and Ernestina Perez, Chicago Public Schools and members of the 2019 Symposium National Planning Committee

During two town halls, conference participants will break into groups to discuss and share best practices on pressing topics facing school administrators and advocates advancing LGBTQ efforts in schools. Everyone will have the chance to participate in several small groups. Each town hall will include a facilitated discussion among the entire group. Participants will be encouraged to highlight what they're doing well, and which topics they want to learn more about.

5:00 pm - 5:30 pm - CLOSING - Reflections and Take-Aways

Location: Arts Building, PA 101

4:30 pm - 6:30 pm - Shuttle Transportation from FAU to Wyndham Hotel

*Catch the shuttle at Dorothy F. Schmidt College and Arts and Letters, FAU
at The Living Room Theatre Entrance*

Dinner On Your Own - Several Area Restaurants Are In Walking Distance of the Hotel, in addition to Farmer's Table, located inside the Wyndham Hotel Boca Raton